

INSTRUCTIONDrug Education Student Competencies**A. Drug Education Competencies**

The program of instruction should be reasonably expected to develop the following competencies in all students:

1. the ability to distinguish between factual and non-factual information about drugs and alcohol contained in commercial advertising and other print and visual media;
2. the ability to describe the possible contributing causes of drug, alcohol and tobacco dependency and the physiological effects on various parts of the body and on the body system;
3. the ability to explain the reasons for laws and ordinances controlling the manufacture, distribution, and use of drugs;
4. the ability to identify the most commonly used drugs, the major substance classification of each and the corresponding medical use of each classification;
5. the ability to identify the various health related organizations and agencies at the local, county and state levels providing diagnosis, treatment, and rehabilitation and emergency services to the drug and alcohol abuser;
6. the ability to explain the possible uses of alcohol and drugs in our daily living and how the proper use of these substances has been beneficial to mankind.

B. Staff Development Program

Professional staff development programs regarding current practices and research relating to drug abuse education will be provided annually for teachers and administrators.

Editor's Note

See also school board policy #6-24.

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Approved by Division Superintendent: May 12, 1992